



*Northern Secondary School*  
 851 Mount Pleasant Road  
 Toronto, ON M4P 2L5  
 Telephone: (416) 393-0284  
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 www.northern-secondary.com

**Course of Study:**  
***World Religions and Belief Traditions: Perspectives, Issues and Challenges***

<b>Academic Year:</b> 2016-2017		<b>Teacher:</b> Ms. M. Solomon	
<b>Department:</b> Family Studies/Social Sciences and Humanities		<b>Assistant Curriculum Leader:</b> Mrs. J. Marr	
<b>Course Title</b>	World Religions and Belief Traditions: Perspectives, Issues and Challenges	<b>Course Code</b>	HRT3M
<b>Prerequisite</b>	None	<b>Grade</b>	11
<b>Level</b>	University/College	<b>Credit Value</b>	1 credit

**Course Description**

This course provides students with opportunities to explore various world religions and belief traditions. Students will develop knowledge of the terms and concepts relevant to this area of study, will examine the ways in which religions and belief traditions meet various human needs, and will learn about the relationship between belief and action. They will examine sacred writings and teachings, consider how concepts of time and place influence different religions and belief traditions, and develop research and inquiry skills related to the study of human expressions of belief. (Ministry of Education, 2013)

**Textbook:** Quinlan, DesRivieres, Dolan, Ellsworth, Goodland, Kernahan & Lawley (2001) *Exploring World Religions: The Canadian Perspective*. ON: Oxford University Press.

**Materials Required:**

1. 3 ring binder...there are a lot of handouts given in this class and you will need to keep them organized
2. Loose-leaf lined paper for notes and exercises – there will be a lot of notes
3. Pens - all tests and assignments, unless otherwise specified, *must* be written in pen
4. USB key to keep copies of all assignments submitted (always have a backup of your work!)

## Units of Study

Unit 1: What are Religions and Belief Traditions?

Unit 2: Aboriginal Spirituality and Early Religions

Unit 3: Eastern Religions and Belief Traditions

Unit 4: Western Religions and Belief Traditions

Unit 5: Contemporary Issues in Religion

<b>STUDENT EVALUATION CRITERIA</b>			
<b>Term Work</b>		<b>Course Culminating Activities</b>	
Knowledge/Understanding (K/U)	25%	May include a variety of summative activities including an extensive independent study project, an exam, a presentation, a seminar, or an essay or another writing assignment. May be subject to change	30%
Thinking (T)	25%		
Communication (C)	25%		
Application (A)	25%		
<b>Term Total 70%</b>		<b>Course Culminating Activity Total 30%</b>	

<b>Assessment and Evaluation Tools</b>		
<b>Tests</b>	<b>Activities</b>	<b>Other</b>
Multiple Choice True and False Matching Short Answers Extended Answers Problem solving	Student Inquiry Problem solving Research tasks Reports Responses Presentations	Literacy tasks Learning checks Video analysis Informal Questions Discussions (in person and online)

### Assessment of Learning Skills & Work Habits

These learning skills and work habits will be taught, assessed and evaluated throughout the course.

<b>Learning Skills and Work Habits</b>		E = Excellent G = Good S = Satisfactory N = Needs Improvement	
<b>Responsibility</b> <ul style="list-style-type: none"> <li>• Fulfills responsibilities and commitments within the learning environment.</li> <li>• Completes and submits class work, homework, and assignments according to agreed upon timelines.</li> <li>• Takes responsibility for and manages own behaviour.</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>Organization</b> <ul style="list-style-type: none"> <li>• Devises and follows a plan and process for completing work and tasks.</li> <li>• Establishes priorities and manages time to complete tasks and achieve goals.</li> <li>• Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Independent Work</b> <ul style="list-style-type: none"> <li>• Independently monitors, assesses, and revises plans to complete tasks and meet goals.</li> <li>• Uses class time appropriately to complete tasks.</li> <li>• Follows instructions with minimal supervision.</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>Collaboration</b> <ul style="list-style-type: none"> <li>• Accepts various roles and an equitable share of work in a group.</li> <li>• Responds positively to the ideas, opinions, values, and traditions of others.</li> <li>• Builds healthy peer-to-peer relationships through personal and media-assisted interactions.</li> <li>• Works with others to resolve conflicts and build consensus to achieve group goals.</li> <li>• Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Initiative</b> <ul style="list-style-type: none"> <li>• Looks for and acts on new ideas and opportunities for learning.</li> <li>• Demonstrates the capacity for innovation and a willingness to take risks.</li> <li>• Demonstrates curiosity and interest in learning.</li> <li>• Approaches new tasks with a positive attitude.</li> <li>• Recognizes and advocates appropriately for the rights of self and others.</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>Self-Regulation</b> <ul style="list-style-type: none"> <li>• Sets own individual goals and monitors progress towards achieving them.</li> <li>• Seeks clarification or assistance when needed.</li> <li>• Assesses and reflects critically on own strengths, needs, and interests.</li> <li>• Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals.</li> <li>• Perseveres and makes an effort when responding to challenges.</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

<b>Reporting Periods</b>				
	<b>First Report</b>	<b>Second Report</b>	<b>Interim Report</b>	<b>Final Report</b>
<b>Report Cards</b>	November 24 2016	February 9	April 12 2017	June 30
<b>Parent/Teacher Interviews</b>	December 1	February 16	N/A	N/A

<b>Communication</b>	
<b>Parents</b>	416-393-0284 ext. 20070
<b>Students/ Extra Help</b>	Room 302, 1/2 hour before school or during lunch by appointment
<b>Teacher's email address</b>	<a href="mailto:michelle.solomon@tdsb.on.ca">michelle.solomon@tdsb.on.ca</a>
<b>Teacher's Blog</b>	<a href="http://www.mssolomon.com">http://www.mssolomon.com</a>
<b>School Website</b>	<a href="http://www.northern-secondary.com">http://www.northern-secondary.com</a>

***Emails will be answered as soon as the teacher is able to respond however, there may be times when an immediate and/or same-day response is not possible.***

***Emails will not be returned after 4:30 pm weekdays and will not be returned during weekend hours.***

***Assignments must be completed and submitted through our Google Classroom unless otherwise instructed. All hard copy assignments must be submitted on paper. Emailed assignments will not be marked and will be used only for verification of completion.***

## **Department Policies**

The members of the Family Studies/Social Science and Humanities Department want each student to achieve his/her full potential. To that end, your daughter/son/ward's teacher will provide an outline of the course and mark breakdown for their class. However, to avoid any misunderstanding, our Department policy on evaluation is as follows:

1. Process work in class is an integral part of all our programmes and students will be monitored and evaluated for this work. Students **must** be present to receive these evaluations
2. Students must notify their teacher beforehand about the need to miss any classes. **Students are responsible for all work missed because of extra-curricular or appointments.** Students participating in extra-curricular activities **during** class time are required to notify their teacher beforehand and to present the appropriate excuse slip.
3. Unless specified by the teacher, assignments are due at the **beginning** of the period, on the due date assigned by the teacher. Assignments will **not** be accepted once a marked assignment has been returned to the class. Cut-off dates for late assignments are not negotiable.
4. Class work/assignments/tests missed for **non-legitimate absences** may result in a mark of zero.
5. If students are legitimately absent, meaning a medical note is provided to the teacher upon the student's immediate return to school, students will, at the teacher's discretion, have the opportunity to make up work or to receive a no mark assigned. – Family vacations and graduation trips **DO NOT** constitute a legitimate absence.
6. Following a legitimate absence, it is the **student's responsibility** to contact the teacher the first day she/he returns to school to determine what work was missed and to arrange alternative assignments or negotiate deadlines.
7. Assignments must be given to the teacher **directly**. Students may **not** leave assignments in the classroom or in the teacher's mailbox on the first floor. No teacher will be responsible for work that is submitted in this manner. Members of the Department may initial, date and time students' assignments to acknowledge the assignment's completion on the designate due date.
8. **Plagiarism** is the uncredited use of another's ideas – whether copied from a text, downloaded from the internet or borrowed from another student. This is intellectual theft or fraud. **Work that reveals plagiarism will result in a mark of zero.**
9. Time management is a critical life skill. Deadlines should be anticipated in order to avoid penalties resulting from computer failure, sudden family obligations etc. Be prepared, plan ahead and always back up your work. Please note that no teacher will refuse to accept any assignments before a deadline!

Please refer to Northern Secondary School's Student Agenda for further information.



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**TEACHER: *Ms. M. Solomon***

***Please acknowledge that you have read this outline:***

<b><i>Date:</i></b>	<b><i>Student Name (Printed)</i></b>	<b><i>Student Signature</i></b>
<b><i>Date:</i></b>	<b><i>Parent Name (Printed)</i></b>	<b><i>Parent Signature</i></b>

Please return this to **Ms. M. Solomon** by **September 16**

***Providing your contact information will assist in efficient communication.***

<b>CONTACT</b>	<b>PHONE NUMBER(S)</b>	<b>E-MAIL</b>
<b>Parent/Guardian Name:</b>		
<b>Parent/Guardian Name:</b>		
<b>Other</b>		