



Northern Secondary School
 851 Mount Pleasant Road
 Toronto, ON M4P 2L5
 Telephone: (416) 393-0284
 Fax: (416) 393-0294
 www.northern-secondary.com

Course of Study:
Introduction to Anthropology, Psychology and Sociology

Academic Year: 2016-2017		Teacher: Ms. M. Solomon	
Department: Family Studies/Social Sciences and Humanities		Assistant Curriculum Leader: Mrs. J. Marr	
Course Title	Introduction to Anthropology, Psychology, and Sociology	Course Code	HSP3U1
Prerequisite	The Grade 10 academic course in English, or the Grade 10 academic history course (Canadian and world studies)	Grade	11
Level	University	Credit Value	1 credit

Course Description

This course introduces students to theories, questions, and issues related to anthropology, psychology, and sociology. Students learn about approaches and research methods used by social scientists. Students will be given opportunities to apply theories from a variety of perspectives, to conduct social science research, and to become familiar with current issues within the three disciplines. (Ministry of Education, 2013)

Textbook: Collishaw, R, Haskings-Winner, J, Kritzer, S, & Warecki, P. (2011) *Social Science: An Introduction*. ON:McGraw-Hill Ryerson

Materials Required:

1. 3 ring binder...there are a lot of handouts given in this class and you will need to keep them organized
2. Loose-leaf lined paper for notes and exercises – there will be a lot of notes
3. Pens - all tests and assignments, unless otherwise specified, *must* be written in pen
4. USB key to keep copies of all assignments submitted (always have a backup of your work!)

Unit Title	Overall Expectations/Description
Introduction to Social Sciences and Research Methods	<p>A1. Exploring: explore topics related to anthropology, psychology, and sociology, and formulate questions appropriate for each discipline to guide their research;</p> <p>A2. Investigating: create research plans, and locate and select information relevant to their chosen topics, using appropriate social science research and inquiry methods;</p> <p>A3. Processing Information: assess, record, analyse, and synthesize information gathered through research and inquiry;</p> <p>A4. Communicating and Reflecting: communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry, and communication skills.</p> <p>(research methods will be embedded throughout the course)</p>
Psychology	<p>C1. Theories, Perspectives, and Methodologies: demonstrate an understanding of major theories, perspectives, and research methods in psychology.</p> <p>C2. Explaining Human Mental Processes and Behaviour: use a psychological perspective to explain how diverse factors influence and shape human mental processes and behaviour.</p> <p>C3. Socialization: use a psychological perspective to analyse patterns of socialization.</p>
Sociology	<p>D1. Theories, Perspectives, and Methodologies: demonstrate an understanding of major theories, perspectives, and research methods in sociology</p> <p>D2. Explaining Social Behaviour: use a sociological perspective to explain how diverse factors influence and shape individual and group social behaviour.</p> <p>D3. Socialization: use a sociological perspective to explain patterns of socialization.</p>
Anthropology	<p>B1. Theories, Perspectives, and Methodologies: demonstrate an understanding of major theories, perspectives, and research methods in anthropology;</p> <p>B2. Explaining Human Behaviour and Culture: use an anthropological perspective to explain how diverse factors influence and shape human behaviour and culture;</p> <p>B3. Socialization: use a cultural anthropology perspective to explain patterns of human socialization.</p>

STUDENT EVALUATION CRITERIA			
Term Work		Course Culminating Activities	
Knowledge/Understanding (K/U)	25%	May include research report, research presentations, seminars and/or exam	
Thinking (T)	25%		
Communication (C)	25%		
Application (A)	25%		
Term Total 70%		Course Culminating Activity Total 30%	

Assessment and Evaluation Tools		
Tests	Labs and Activities	Other
Multiple Choice True and False Matching Short Answers Extended Answers Diagrams Graphs Problem solving	Graphs Charts Diagrams Problem solving Research tasks Reports Presentations	Test Questions Literacy tasks Learning checks Video analysis Informal Questions Discussions

Assessment of Learning Skills & Work Habits

These learning skills and work habits will be taught, assessed and evaluated throughout the course.

Learning Skills and Work Habits		E – Excellent G – Good S – Satisfactory N – Needs Improvement			
Responsibility					
<ul style="list-style-type: none"> Fulfills responsibilities and commitments within the learning environment. Completes and submits class work, homework, and assignments according to agreed-upon timelines. Takes responsibility for and manages own behaviour. 					
Organization					
<ul style="list-style-type: none"> Devises and follows a plan and process for completing work and tasks. Establishes priorities and manages time to complete tasks and achieve goals. Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks. 					
Independent Work					
<ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time appropriately to complete tasks. Follows instructions with minimal supervision. 					
Collaboration					
<ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Responds positively to the ideas, opinions, values, and traditions of others. Builds healthy peer-to-peer relationships through personal and media-assisted interactions. Works with others to resolve conflicts and build consensus to achieve group goals. Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions. 					
Initiative					
<ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities for learning. Demonstrates the capacity for innovation and a willingness to take risks. Demonstrates curiosity and interest in learning. Approaches new tasks with a positive attitude. Recognizes and advocates appropriately for the rights of self and others. 					
Self-Regulation					
<ul style="list-style-type: none"> Sets own individual goals and monitors progress towards achieving them. Seeks clarification or assistance when needed. Assesses and reflects critically on own strengths, needs, and interests. Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. Perseveres and makes an effort when responding to challenges. 					

Reporting Periods				
	First Report	Second Report	Interim Report	Final Report
Report Cards	November 24 2016	February 9	April 12 2017	June 30
Parent/Teacher Interviews	December 1	February 16	N/A	N/A

Communication	
Parents	416-393-0284 ext. 20070
Students/ Extra Help	Room 302, 1/2 hour before school or during lunch by appointment
Teacher's email address	michelle.solomon@tdsb.on.ca
Teacher's Blog	http://www.mssolomon.com
School Website	http://www.northern-secondary.com

Emails will be answered as soon as the teacher is able to respond however, there may be times when an immediate and/or same-day response is not possible.

Emails will not be returned after 4:30 pm weekdays and will not be returned during weekend hours.

Assignments must be completed and submitted through our Google Classroom unless otherwise instructed. All hard copy assignments must be submitted on paper. Emailed assignments will not be marked and will be used only for verification of completion.

Department Policies

The members of the Family Studies/Social Science and Humanities Department want each student to achieve his/her full potential. To that end, your daughter/son/ward's teacher will provide an outline of the course and mark breakdown for their class. However, to avoid any misunderstanding, our Department policy on evaluation is as follows:

1. Process work in class is an integral part of all our programmes and students will be monitored and evaluated for this work. Students **must** be present to receive these evaluations
2. Students must notify their teacher beforehand about the need to miss any classes. **Students are responsible for all work missed because of extra-curricular or appointments.** Students participating in extra-curricular activities **during** class time are required to notify their teacher beforehand and to present the appropriate excuse slip.
3. Unless specified by the teacher, assignments are due at the **beginning** of the period, on the due date assigned by the teacher. Assignments will **not** be accepted once a marked assignment has been returned to the class. Cut-off dates for late assignments are not negotiable.
4. Class work/assignments/tests missed for **non-legitimate absences** may result in a mark of zero.
5. If students are legitimately absent, meaning a medical note is provided to the teacher upon the student's immediate return to school, students will, at the teacher's discretion, have the opportunity to make up work or to receive a no mark assigned. – Family vacations and graduation trips **DO NOT** constitute a legitimate absence.
6. Following a legitimate absence, it is the **student's responsibility** to contact the teacher the first day she/he returns to school to determine what work was missed and to arrange alternative assignments or negotiate deadlines.
7. Assignments must be given to the teacher **directly**. Students may **not** leave assignments in the classroom or in the teacher's mailbox on the first floor. No teacher will be responsible for work that is submitted in this manner. Members of the Department may initial, date and time students' assignments to acknowledge the assignment's completion on the designate due date.
8. **Plagiarism** is the uncredited use of another's ideas – whether copied from a text, downloaded from the internet or borrowed from another student. This is intellectual theft or fraud. **Work that reveals plagiarism will result in a mark of zero.**
9. Time management is a critical life skill. Deadlines should be anticipated in order to avoid penalties resulting from computer failure, sudden family obligations etc. Be prepared, plan ahead and always back up your work. Please note that no teacher will refuse to accept any assignments before a deadline!

Please refer to Northern Secondary School's Student Agenda for further information.



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TEACHER: Ms. M. Solomon

Please acknowledge that you have read this outline:

<i>Date:</i>	<i>Student Name (Printed)</i>	<i>Student Signature</i>
<i>Date:</i>	<i>Parent Name (Printed)</i>	<i>Parent Signature</i>

Please return this to **Ms. M. Solomon** by **September 16**

Providing your contact information will assist in efficient communication.

CONTACT	PHONE NUMBER(S)	E-MAIL
Parent/Guardian Name:		
Parent/Guardian Name:		
Other		