

Join us for a public panel discussion

The End of the Beginning of Media Education? The Next Generation....

With

DONNA ALVERMANN

Department of Language and Literacy Education at the University of Georgia, Athens

PETE FRASER

Bournemouth University Media School;
Chair of the Media Education Association (UK)

KATHLEEN TYNER

Department of Radio-Television-Film, University of Texas at Austin

Moderated by

CAROL ARCUS and **NEIL ANDERSEN**

Association for Media Literacy

Thursday February 14, 2013

6:00 – 8:00 pm

Room 5-280 (5th floor)

OISE, 252 Bloor Street West

Admission Free – All Welcome

Refreshments provided

Panelist bios:

Donna Alvermann is UGA-Appointed Distinguished Research Professor in the Department of Language and Literacy Education at the University of Georgia, Athens. She is formerly a classroom teacher in Texas and New York. She co-directed the National Reading Research Center, funded by the United States Department of Education from 1992-1997. Author of over 150 articles, her research focuses on young people's literacy practices in classrooms, out-of-school settings (e.g., libraries), and digital environments. Her books include: *Reconceptualizing the Literacies in Adolescents' Lives* (3rd ed.); *Adolescents' Online Literacies: Connecting Classrooms, Digital Media and Popular Culture*; and *Adolescents and Literacies in a Digital World*. Alvermann co-edited the International Reading Association's premier research journal, *Reading Research Quarterly* from 2003 to 2007 and served as President of the National Reading Conference (now the Literacy Research Association/LRA). Here's a link to a Focus on Faculty Research (Donna Alvermann is currently featured) on The University of Georgia's website: <http://uga.edu/faculty/profile/donna-alvermann/>

Pete Fraser taught Media Studies for 24 years in London and Cambridge secondary schools. He is Chief Examiner for A level (Media Studies) with the OCR awarding body and he is currently Chair of the Media Education Association in the UK. Pete teaches Creative and Media Education at Bournemouth University, where he is in the final year of his doctoral research looking at the relationship between technology and pedagogy in media education. Pete regularly runs courses for teachers and students, blogs for *MediaMagazine* at [petesmediablog](http://petesmediablog.com) and is the Project Lead for the National Film and Television School Talent Campus, a residential project this Easter for 54 talented 16-19 year olds, as part of the British Film Institute (BFI) film academy programme. Pete has published a number of chapters and is the author of two books on digital video production and music video. He was co-curator of the online project *A Manifesto for Media Education 2011*, forthcoming as a book, *Current Perspectives in Media Education* (Palgrave 2013).

Kathleen Tyner is Associate Professor in the Department of Radio-Television-Film at The University of Texas at Austin where she teaches courses in digital and information literacy, media education, video games, virtual worlds, and research methods. She is an international scholar with significant experience in the research, evaluation and development of new media, community media and media arts programs. Professor Tyner is author, co-author and editor of numerous books, articles and curricular materials related to media education, including *Media Literacy* (Routledge, 2009) and *Literacy in a Digital World: Teaching and Learning in the Age of Information* (Erlbaum, 1998).

Carol Arcus and **Neil Andersen** are vice-president and president of the Association for Media Literacy (Ontario). They were on the writing team that established the Media Literacy strand in the current Ontario grades 9 - 12 English curriculum and were the authors of that strand. They have taught the Media Studies Additional Qualifications course for teachers, and together they have over 50 years classroom media teaching experience.

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